

2009

Teaching On The Run

Teaching on the Run is a series of six learning modules developed to provide medical clinicians with increased competence and confidence as clinical teachers. The Centre for Medical Professional Development is continuing to roll the program out across Hunter New England Area Health Service in 2008.

These workshops are aimed at hospital-based clinicians who supervise junior staff and also who teach undergraduate students. The concepts are relevant for all teachers.

The workshops use a range of small group teaching techniques including discussion, video presentation, small group work and reflection. Clinicians who have extensive experience teaching undergraduate and postgraduate doctors, but who have had little or no formal teaching instruction will find these modules useful.

The workshops will assist in identifying teaching opportunities in a busy clinical environment and build confidence in sharing your knowledge and skills more effectively. Each module contributes to CPD points from the various Colleges.

The Modules and Planned Learning Outcomes

Module 1 - Clinical Teaching (Bedside)

- To improve teaching by recognizing opportunities in your clinical setting
- To incorporate principles about teaching and learning into your teaching
- To build your confidence and competence as a clinical teacher

Module 2 – Teaching Clinical Skills

- To reflect on how we teach skills in the clinical setting
- To introduce an effective 4 step approach to teaching skills
- To review how this approach could be applied in your clinical setting

Module 3 – Assessment and Appraisal

- To identify the meaning of the terms
- To identify the purpose for JMOs
- To identify effective strategies
- To define limitations and difficulties
- To plan for your department / hospital

Module 4 – Junior Doctor in Difficulty

- To identify the problem
- To develop a strategy for management
- To develop a strategy for prevention
- To increase confidence in dealing with the difficult situation

Module 5 – Effective Group Teaching

- To be aware of lecturing problems and solutions
- To plan group learning activities
- To examine use of visual resources and handouts
- To identify ways to evaluate your teaching

Module 6 – Planning Term Learning

- To develop a plan for term learning including:
 - Outcomes
 - Learning / teaching
 - Appraisal and assessment
 - To discuss strategies for implementation

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2009 Training Dates – Book Early

Friday 20 February – Southern

Modules 1 and 3

West Leagues Club - Lambton

Friday 13 March - Southern

Modules 2 and 4

Apollo Hotel - Charlestown

Friday 17 April - Southern

Modules 1 and 3

Wests – Lambton

Thursday 21 May and Friday 22 May - Tamworth

Modules 1, 2 3 and 4

Froogmore Retreat - Tamworth

Friday 26 June - Southern

Modules 2 and 4

Wests – Lambton

Friday 17 July – Southern

Modules 5 and 6

Venue to be advised

Thursday 20 and Friday 21 August - Armidale

Modules – to be advised

Moore Park Inn

Friday 18 September – Southern

Modules 2 and 4

Venue – to be advised

Friday 23 October – Southern

Modules 1 and 3

Venue – to be advised

Friday 27 November - Southern

Modules 2 and 4

Venue to be advised

Friday 11 December – Southern

Modules 5 and 6

Venue to be advised